# JESSICA L. SPEECH

PHILADELPHIA, PA • 123-456-7891 • NAME@LASALLE.EDU

#### **EDUCATION**

La Salle University, Philadelphia, PA Master of Science Speech-Language Pathology

Expected May 20XX

Bachelor of Science

Majora Communication Sciences & Discorders (5 year)

May 20XX

Major: Communication Sciences & Disorders (5-year)

GPA: 3.94

Academic Achievements: Founder's Scholarship, Dean's List (Fall 20XX-Spring 20XX)

#### **CLINICAL EXPERIENCE**

## St. Mary Medical Center Outpatient Rehabilitation Center, Lansdale, PA September 20XX-Present

- Perform diagnostic evaluations and treatment of acquired disorders including: expressive and receptive aphasia, voice, apraxia, dysarthria, dysphagia, and cognitive impairment
- Conduct Modified Barium Swallow Studies and Bedside Swallowing Evaluations
- Educate patients on the electrolarynx device and its utilization
- Gain experience with Vital Stimulation and Lee Silverman Voice Treatment (LSVT)

## Philadelphia School District, Philadelphia, PA

January 20XX-May 20XX

- Provided evaluation and remediation services to children ages five to 21 exhibiting a variety of communication deficits including: autism, cerebral palsy, intellectual disabilities, apraxia, deafness/hard of hearing, and stuttering
- Programmed and taught the use of Alternative and Augmentative Communication Devices
- Implemented IEP meetings with caregivers and teachers

## La Salle University Speech-Language Hearing Clinic, Philadelphia, PA May 20XX-June 20XX

- Treated a child with autism spectrum disorder to increase pragmatic behavior and utilize correct prosody and intonation
- · Created personalized activities to motivate the client and increase their attentiveness during therapy
- Recorded detailed treatment plans and progress notes in response to therapy in the client's charts

#### OTHER PROFESSIONAL EXPERIENCE

#### Via of the Lehigh Valley, Early Intervention Internship

June 20XX-August 20XX

 Delivered treatment to children with apraxia, language delay, stuttering, and feeding disorders, acquiring knowledge of the IFSP process

## Carbon Lehigh Intermediate Unit #21, Teacher's Aid

August 20XX-May 20XX

• Facilitated activities involving schoolwork, physical education, and activities of daily living with schoolaged children diagnosed with Down syndrome as well as autism

#### LEADERSHIP EXPERIENCE

#### National Speech Language Hearing Association (Member)

October 20XX-Present

• Collaborated on the creation of the ASHA convention poster: Comparing the Effects of Cultural Values and Stereotypes of Students in Spain and the US on the Perception of Individuals who Stutter

### **Big Brothers Big Sisters (Secretary)**

April 20XX-November 20XX

**Health Occupations Student Association (Vice President)** 

August 20XX-May20XX